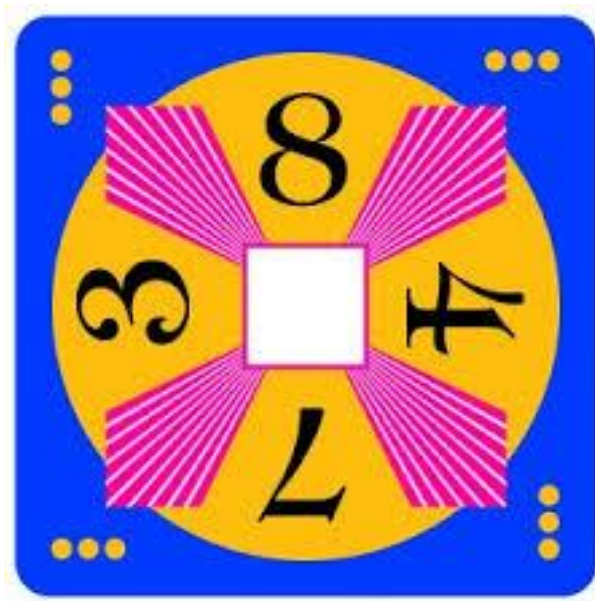


## Icebreaker

Using each of the numbers below exactly once and any of the four basic operations, make the number 24.



Credit: Josh Taton, PhD Candidate UPenn GSE (jtaton@upenn.edu)  
Amy Myers, PhD, Bryn Mawr College  
Michael Nakamaye, PhD, University of New Mexico (for the 1,2,3,4 problem)  
and the Philadelphia Area Math Teachers' Circle (PAMTC, philamtc@gmail.com)

## Main activity

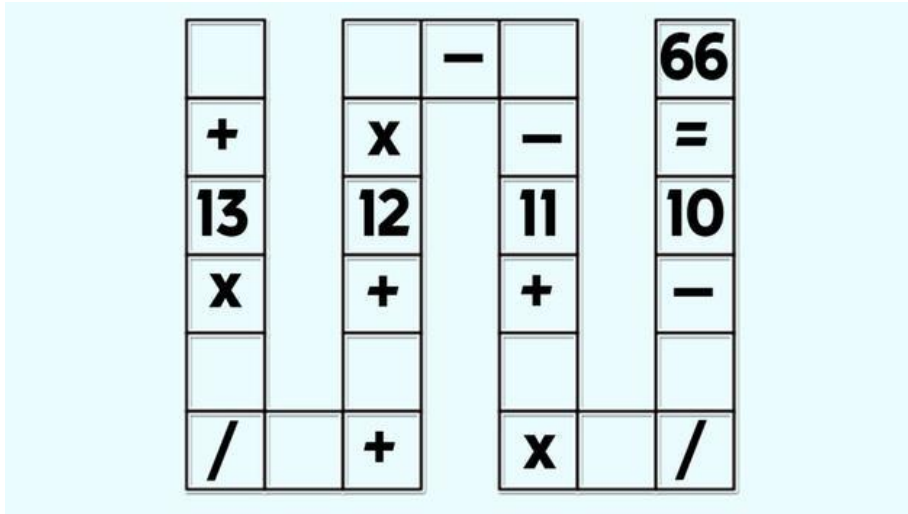
Using the numbers 1, 2, 3, and 4 *no more than once*—and any of the operations of addition, subtraction, and multiplication, what is the largest number that you can obtain under these restrictions?

Extension questions for the same setup as above:

- What is the smallest positive number you **cannot** get?
- What is the smallest negative number you can get?

### Additional problems

1. What other interesting questions can you ask about the setup in the main activity?  
[Email us at [matt.sequin@rutgers.edu](mailto:matt.sequin@rutgers.edu) and [tenis@rci.rutgers.edu](mailto:tenis@rci.rutgers.edu)]
2. Fill-in the boxes with 1, 2, 3, ... 9 to make a true statement



3. What is  $2^{3^2}$ ?

4. Using each of the numbers below exactly once and any of the four basic operations, make the number 24. [Hint: one of the solutions involves fractions!]



Credit: Josh Taton, PhD Candidate UPenn GSE ([jtaton@upenn.edu](mailto:jtaton@upenn.edu))  
 Amy Myers, PhD, Bryn Mawr College  
 Michael Nakamaye, PhD, University of New Mexico (for the 1,2,3,4 problem)  
 and the Philadelphia Area Math Teachers' Circle (PAMTC, [philamtc@gmail.com](mailto:philamtc@gmail.com))